

RST – Digital Portfolio (DP) Worksheets - Vocal Class

RST DP
Day 1

Lesson Focus: Accessing your webpage on www.allsaintsarts.com, how to use Weebly, Writing and publishing your biography and photo

My **webpage address:** _____

The **email** I use to access weebly: _____

My Weebly **Password:** _____

Notes from this Weebly lesson:

Biography Prompts: What am I known for? What is my most important accomplishment in music? What is something I have done that affected/impacted society?

Biography Tips:

1. Write in first person – “Karen started singing when she was 4 years old...”; “She loves jazz music...”; etc.
2. Start with basic things about yourself but don’t give private details (address, last name, etc.)
3. Make sure to include music related things
4. Keep it **SHORT!** No more than 150 words. People won’t read more than that ☐
5. Don’t repeat yourself – see the lists that you will post next (RST DP Day 2)
6. Look at others’ for inspiration

Photo tips:

1. Make sure your background doesn’t have location markings
2. Choose a flattering picture, but one that really does look like you.

My Biography:

**RST DP
Day 2**

Lesson Focus: Repertoire list, List of performances, Related Experience/Musical Accomplishments

Repertoire List Tips:

1. Start with all the songs we have learned and performed for class
2. All your performance test pieces (this year and past years)
3. Songs you have performed at Coffee Houses or school concerts/events
4. Songs you have performed in extra curricular groups, here at school or otherwise (remember these aren't just songs on this class instrument, but all instruments and types of musical performance)

My Repertoire List:

List of Performance Tips:

1. Start with all our class performances and performance tests
2. Performances at Coffee Houses or school concerts/events
3. Performances outside school, in the community, at church, for your friends/family

My Performances List:

Related Experience/Musical Accomplishment Tips:

1. Start with all the classes you have taken here at All Saints (or at other schools)
2. Private lessons
3. Extra curricular (in school or out) music groups you have been in
4. Other instruments you play/if you sing
5. Music related awards you have won
6. Royal Conservatory certificates

My Related Experiences/Musical Accomplishments List:

Reflection Video Requirements:

- **Gr. 9:** (max 2 min) Pick a song that represents you, explain why (beyond that it's cool) and connect with the elements of music and a genre
- **Gr. 10:** (max 2 min) Explain how the study of music has contributed to your personal growth (including the development of values), your ability to express yourself, your awareness of social and environmental issues, and your understanding of others
- **Gr. 11:** (max 3 min) Explain how your study of music has contributed to your self awareness, your values, your ability to express yourself, and your understanding of others. Come up with a creative method of getting this information across in your video, but not by just talking to the camera.
- **Gr. 12:** (max 3 min) This digital portfolio can be used to launch the next stage of your musical life. Whether it is being a part of or leading a non-school based concert band/choir/rock band/jazz band/guitar trio etc., or applying to a music related post-secondary program, or teaching private lessons, or working at a music store, or even applying to another program or initiative that would see your music experience as an asset. Your goal is to create a video that sells yourself using your musical and music related talents!

Reflection Video Tips:

1. Read the instructions for your grade very carefully.
2. Pick apart and identify each point you need to make, then write them below.
3. Remember, SHORT and SWEET 😊
4. Grade 11/12's you have to come up with a creative way of presenting your points. Think of your talents/strengths and how you can use them. Remember, it doesn't have to be super high tech or expensive, just catch and hold the audience's attention. (Just 3 minutes max!)

Reflection Video Points (using instructions):

Reflection Video Method of Presentation (Grade 11/12):
