

# **RST (Rich Summative Task) Instructions – Vocal Class**

You will be creating a **Digital Portfolio**, as well as an original composition. Your portfolio will be done using Weebly on the [www.allsaintsarts.ca](http://www.allsaintsarts.ca) website. You will be given your own page that you can modify and make your own. Your website needs to be published before your presentation date. **Whatever is up on your Weebly page on the date/time of your presentation will be marked. Be sure you click PUBLISH and check that all is well BEFORE the date of your presentation.** You will present your digital portfolio using the smart board on your presentation day.

The following must to be included in your digital portfolio:

1. **Biography**
2. **Picture of yourself**
3. **Repertoire List** (a list of songs you have played/can currently play on your instrument)
4. **List of Performances** (outside of class and/or your performance tests)
5. **Related Experience/Musical Accomplishments**
6. **RST Song Video** - Choose to **write and perform on video** an **original composition**. Here are the requirements:
  - a) Must be written for the correct number of **parts/instruments**:
    - Gr. 9 = 1 part or more
    - Gr. 10 = 2 parts or more
    - Gr. 11 = 3 parts or more
    - Gr. 12 = 4 parts or more
  - b) Must be the correct **number of bars**:
    - Gr. 9 = 20 bars, Gr. 10 = 25 bars, Gr. 11 = 30 bars, Gr. 12 = 35 bars
  - c) Must be the correct **length of time**:
    - Gr. 9 = between 2-4 min., Gr. 10 = between 2-4 min., Gr. 11 = between 3-5 min., Gr. 12 = between 3-5 min.
  - d) **“Hire” other musicians** (from the class or outside of class) as you need to perform all the parts.
  - e) You must have a **verbal introduction** on the video including:
    - Title
    - Genre and why it fits into that genre
    - Instrumentation
    - Story behind the song
7. **Song Notation File**: put a PDF version of your song notation file, and ensure that it is correct and accurately notates your recorded/performed song. **You must have the following**:
  - **Gr. 9** – The lyrics
  - **Gr. 10/11** – The lyrics and chord names (if you have a guitar/piano part)
  - **Gr. 12** – The lyrics and chord names (if you have a guitar/piano part) or notes and rhythms for one vocal part
8. **Reflection Video**:
  - **Gr. 9:** (max 2 min) Pick a song that represents you, explain why (beyond that it's cool) and connect with the elements of music and a genre
  - **Gr. 10:** (max 2 min) Explain how the study of music has contributed to your personal growth (including the development of values), your ability to express yourself, your awareness of social and environmental issues, and your understanding of others
  - **Gr. 11:** (max 3 min) Explain how your study of music has contributed to your self awareness, your values, your ability to express yourself, and your understanding of others. Come up with a creative method of getting this information across in your video, but not by just talking to the camera.
  - **Gr. 12:** (max 3 min) This digital portfolio can be used to launch the next stage of your musical life. Whether it is being a part of or leading a non-school based concert band/choir/rock band/jazz band/guitar trio etc., or applying to a music related post-secondary program, or teaching private lessons, or working at a music store, or even applying to another program or initiative that would see your music experience as an asset. Your goal is to create a video that sells yourself using your musical and music related talent